

Northwest Middle

1606 Geer Highway
Travelers Rest, South Carolina 29690

Grades 6-8 Middle School

Enrollment 857 Students

Principal Lee Givins 864-355-6900

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	27	16	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

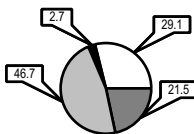
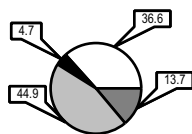
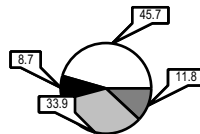
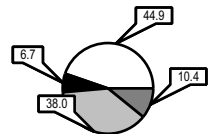
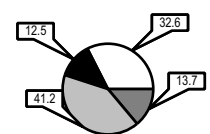
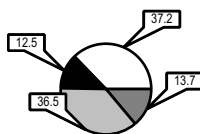
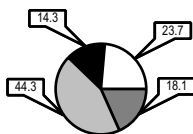
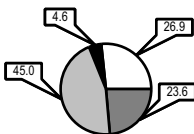
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.8	97.5
English 1	100.0	89.7
Biology 1/Applied Biology 2	N/A	55.5
Physical Science	N/A	41.8
All Subjects	92.9	93.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	868	94.7	28.2	47.1	21.8	2.9	35.1	Yes	Yes
Gender									
Male	467	92.9	34.3	46.6	17.0	2.0	30.1	N/A	N/A
Female	401	96.8	21.6	47.6	27.0	3.8	40.5	N/A	N/A
Racial/Ethnic Group									
White	715	96.1	25.0	47.7	24.1	3.2	38.1	Yes	Yes
African American	126	87.3	46.4	44.3	9.3	0.0	17.5	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	91.3	45.0	40.0	10.0	5.0	25.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	716	99.6	22.8	49.1	24.8	3.3	39.6	N/A	N/A
Disabled	152	71.7	66.3	32.6	1.1	0.0	3.2	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	868	94.7	28.2	47.1	21.8	2.9	35.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	94.7	28.1	47.1	22.0	2.9	35.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	376	90.2	39.7	48.2	10.8	1.3	23.0	No	Yes
Full-pay meals	492	98.2	20.7	46.3	29.1	3.9	43.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	868	96.0	34.8	46.0	14.3	4.9	31.0	Yes	Yes
Gender									
Male	467	94.0	36.5	40.7	16.9	6.0	32.8	N/A	N/A
Female	401	98.3	33.1	51.7	11.5	3.7	29.1	N/A	N/A
Racial/Ethnic Group									
White	715	96.8	32.0	46.5	15.7	5.8	34.3	Yes	Yes
African American	126	90.5	53.5	41.6	5.0	0.0	12.9	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	40.9	45.5	13.6	0.0	18.2	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	716	99.9	29.9	48.3	16.3	5.5	34.7	N/A	N/A
Disabled	152	77.6	67.0	31.1	1.0	1.0	6.8	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	868	96.0	34.8	46.0	14.3	4.9	31.0	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	95.9	35.0	45.7	14.3	4.9	31.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	376	92.8	45.2	43.0	8.9	2.9	20.7	Yes	Yes
Full-pay meals	492	98.4	27.8	48.1	17.9	6.3	37.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	868	98.4	45.4	34.1	11.8	8.7	20.5
Gender							
Male	467	97.4	45.2	31.4	13.0	10.4	23.4
Female	401	99.5	45.7	37.0	10.5	6.8	17.3
Racial/Ethnic Group							
White	715	98.6	41.0	36.3	12.9	9.9	22.7
African American	126	96.8	71.6	22.0	3.7	2.8	6.4
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	50.0	27.3	18.2	4.5	22.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	716	99.4	39.5	37.1	13.1	10.3	23.3
Disabled	152	93.4	75.6	18.3	5.3	0.8	6.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	868	98.4	45.4	34.1	11.8	8.7	20.5
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	98.4	45.4	34.0	11.9	8.8	20.6
Socio-Economic Status							
Subsidized meals	376	97.1	60.1	29.5	6.8	3.6	10.4
Full-pay meals	492	99.4	34.8	37.4	15.4	12.4	27.8

Social Studies							
All Students	868	98.4	44.7	38.1	10.4	6.7	17.1
Gender							
Male	467	97.4	44.3	34.2	12.5	9.0	21.5
Female	401	99.5	45.1	42.5	8.1	4.2	12.3
Racial/Ethnic Group							
White	715	98.5	41.0	39.6	12.0	7.5	19.4
African American	126	97.6	65.5	28.2	2.7	3.6	6.4
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	59.1	36.4	4.5	0.0	4.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	716	99.4	39.1	40.9	12.2	7.9	20.1
Disabled	152	93.4	73.5	24.2	1.5	0.8	2.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	868	98.4	44.7	38.1	10.4	6.7	17.1
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	98.4	44.7	38.1	10.5	6.7	17.2
Socio-Economic Status							
Subsidized meals	376	97.1	60.8	31.8	4.2	3.3	7.4
Full-pay meals	492	99.4	33.1	42.7	15.0	9.2	24.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.0	29.8	42.2	25.1	2.9	28.0
	7	262	99.6	26.3	49.4	23.5	0.8	24.3
	8	267	99.3	26.9	45.3	21.2	6.5	27.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	95.0	25.3	43.8	26.5	4.4	30.9
	7	301	95.3	26.7	49.2	21.1	3.0	24.1
	8	285	93.7	32.7	48.0	18.1	1.2	19.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	295	99.7	33.6	40.4	21.7	4.3	26.0
	7	262	99.2	47.6	34.0	11.2	7.2	18.4
	8	267	99.3	45.7	43.7	7.3	3.3	10.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	96.1	24.6	49.6	20.6	5.2	25.8
	7	301	97.3	30.3	51.3	14.8	3.7	18.5
	8	285	94.4	49.8	36.9	7.5	5.9	13.3
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.7	47.8	27.2	16.7	8.3	25.0
	7	262	98.5	40.3	36.7	14.5	8.5	23.0
	8	268	99.3	42.4	40.8	10.2	6.5	16.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	98.2	41.7	37.5	11.6	9.3	20.8
	7	301	99.7	42.4	32.4	15.5	9.7	25.2
	8	285	97.2	52.1	32.6	8.2	7.1	15.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	294	99.3	41.3	34.1	13.8	10.9	24.6
	7	262	98.1	45.3	42.1	8.1	4.5	12.6
	8	268	99.3	36.3	42.0	15.1	6.5	21.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	282	98.6	45.0	38.8	10.4	5.8	16.2
	7	301	99.7	43.2	37.4	8.3	11.2	19.4
	8	285	96.8	46.1	38.2	12.7	3.0	15.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 857)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Up from 11.3%	19.0%	16.7%
Retention rate	3.4%	Down from 4.6%	2.8%	2.5%
Attendance rate	95.3%	Up from 94.7%	96.1%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.0%	Down from 6.7%	1.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%	Down from 6.7%	1.6%	1.0%
Eligible for gifted and talented	25.3%	Down from 26.2%	20.8%	15.6%
On academic plans	46.3%	N/AV	35.1%	39.9%
On academic probation	0.3%	N/AV	0.3%	0.7%
With disabilities other than speech	15.2%	Down from 18.7%	12.6%	12.4%
Older than usual for grade	6.0%	Up from 5.8%	4.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.6%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	60.9%	Up from 57.4%	52.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.9%	N/A	6.3%	9.1%
Teachers with emergency or provisional certificates	2.7%	Up from 2.3%	4.9%	5.6%
Teachers returning from previous year	84.3%	Down from 89.3%	88.2%	84.6%
Teacher attendance rate	95.6%	Down from 95.8%	94.9%	94.8%
Average teacher salary	\$43,786	Down 0.4%	\$42,728	\$42,267
Prof. development days/teacher	12.3 days	Down from 14.1 days	11.9 days	11.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 26.5 to 1	22.4 to 1	21.1 to 1
Prime instructional time	89.7%	No change	89.7%	89.0%
Dollars spent per pupil*	\$5,391	Up 3.4%	\$5,964	\$6,243
Percent of expenditures for teacher salaries*	60.6%	Down from 65.7%	60.5%	59.8%
Percent of expenditures for instruction*	64.4%		65.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	94.5%	Up from 93.0%	98.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwest Middle School is a school of dynamic learning and innovation. We are fully accredited to offer the International Baccalaureate Middle Years Program. We also were a finalist in the Palmetto's Finest competition sponsored by the South Carolina Association of School Administrators. Northwest faculty members have attended and presented at the South Carolina Middle School Association convention, as well as the South Carolina Mathematics Conference.

Classroom teachers use Measures of Academic Performance (MAP) data to help target student learning. The Compass Learning program is also utilized in our after-school program to target instruction to increase student achievement. For the 2006-2007 school year we will again implement the PAWS program for struggling students. The PAWS program is intended to assist a specific group of students reach their potential through structure and the use of scaffolding.

During this year teachers have been trained in the concept of Reading Across the Curriculum, based on the research that students who read well succeed in all classes. Math teachers were trained in math-specific Learning Focus techniques. Our data shows that our math, science, and social studies PACT scores have remained constant over the past few years. The school's absolute score has not improved because of these scores. More emphasis has been placed on defining the curriculum, aligning instruction to the standards and aligning assessments to the instruction.

The communities of Travelers Rest, Marietta, and Slater have been very supportive of the school this year. Parent surveys show parents are in tune with the philosophy of the school and agree with the curriculum being taught. Through the encouragement of the IB program and the Beta Club, the community has benefited from over 3000 community service hours by Northwest students during the 2005-2006 school year.

Lee Givins, Principal
Kip Altman, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	229	110
Percent satisfied with learning environment	90.5%	61.4%	78.7%
Percent satisfied with social and physical environment	97.7%	65.0%	74.3%
Percent satisfied with school-home relations	88.4%	73.4%	65.5%

*Only students at the highest middle school grade level at this school and their parents were included.